



# AWAKEN YOUR EXPERIENTIAL INTELLIGENCE (EI) THINKING THE GIFTED ADULT – MARY-ELAINE JACOBSEN

RESPONSE  
REPORT  
PAGE 10

THIS SWPS™ 7 SERIES TOPIC – IS THIS YOU?

## YOUR EI/VBC'S® JUDGMENT PATTERNS RESPONSE REPORT

ENTER YOUR CHOOSING/RANKING NUMBERS BELOW THAT YOU RECORDED ON  
YOUR 4 COMPLETED SWPS™ PORTRAITS LEFT TO RIGHT ORDER 1, 2, 3, 4 BELOW

### 4 OUT OF 7 SWPS™ SERIES CHOICES:

SWPS# 2 SWPS# 4 SWPS# 6 SWPS# 7

4 CHOSEN  
SWPS  
PORTRAIT  
#s

2  
4  
6  
7

SUMMATION  
BOX (SB's)  
#s RANKING

1 6  
2 2  
3 2  
4 4

4 CHOSEN  
SWPS  
PORTRAIT  
#s

2  
4  
6  
7

CONCLUSION  
BOX (CB's)  
#s RANKING

1 2  
2 2  
3 3  
4 4

### RANK YOUR 4 SWPS CHOICES

4 CHOSEN  
SWPS  
PORTRAIT  
#s

2  
4  
6  
7

SWPS  
PORTRAIT  
#s RANKING

1 6  
2 2  
3 3  
4 4

## EI/VBC'S® TRANSFORMS REASONING HABITS

This new method of thinking, "2D <=> 3D perception & perspective shifting," reveals insights as you record both obvious and hidden judgments while you recognize your choice-making patterns. Ultimately, you're using your personal legacy of VALUES BELIEFS CONVICTIONS® (VBS's) that influence and define all aspects of your daily identity.

Use your EI/VBC's Choose-Rank-Reasons-Record-Retain (CR4™) pattern-revealing report to communicate multiple dimensions of meaningful feedback. Articulate new or evolved questions and possible unforeseen answers/solutions, as this SWPS™ series prompts you.

NAME (optional): Wm

AFFILIATION (optional): \_\_\_\_\_

## OUR VISION: AN ONLINE SWPS™ PATTERN MATCHUP CENTER

Let's use AI to discover ways to meet humanity's needs and provide fulfillment. Together we can compel Change Agents and Influencers to build an online space where SWPS™ are correlated and matched-up by a beneficially focused algorithm. The possibilities for improving mental health at all ages of life are endless and may build an exciting new frontier of hope, positivity, and unity.

Yes! This SWPS™ Series motivated me to impact social media/digital tech's future development. I am sending my CR4™ response report & my selected 4 SWPS™ with my feedback/suggestions to the email below.

**INFO@EIB4AI.COM**

© 2022- Meysing Match-up Mechanisms, LLC



**EXPERIENTIAL INTELLIGENCE (EI) & VALUES BELIEFS CONVICTIONS® (VBC'S)**

EI includes everything experienced from "womb to tomb" that impacts & shapes human self identity Choose/Rank Judgment Patterns. VBC's® define your personal legacy of "senses driven" ability to perceive and interpret everything you experience 24/7 as either a Positive/Uncertain/Negative encounter in life. A SWPS™ 7 Portrait Series Choose & Rank Thinking Tool provides a comprehensional leap forward in better understanding the influences on one's life with your EI/VBC's Judgement Patterns decisions.

(1) The constant autonomic (unnoticed) perspective shifting with 2D<=>3D perception greatly influences interpreted meaning of any digital or printed image.

(2) The merging of Human General Intelligence Q&A thought and reasoning (HGI) with AI generated Artificial General Intelligence (AGI) programmed Q&A "thought" that creates our thinking identity.

**THE GIFTED ADULT - IS THIS YOU?**

Mary Elaine Jacobson shows America's 20 million Gifted Adults how to identify and unlock your extraordinary potential. These are people who break the mold and change the world, actualize their talents, and don't hesitate to "think different". Her best-selling book presents practical tools for measuring, enabling and supporting unconventional "evolutionary intelligence". (WM has identified 4 segments that have been created into SWPS™ 7 series capturing hotspots of this remarkable book authors insights.) Factual evidence that will be extremely valuable for Gifted Adults at all levels of self-discovery when pursuing self-awareness about evolutionary moments and self liberation. You may be someone who shares such qualities with figures as diverse as Elon Musk, Steve Jobs, Bill Gates – even Mother Teresa.

**HOW TO COMPLETE A SWPS SERIES™ FOR AWARENESS ENHANCEMENT****CHOOSE 4 SWPS PORTRAITS**

Skim/read the statements positioned around the RTH thinking head clockwise, 1,2,3,4 (or 1-8). Then scan the content in the Summation Boxes (SB) and Conclusion Boxes (CB) on each SWPS Portrait. Review all 7 SWPS Portraits in this series. Choose your 4 favorite SWPS Portraits and note this in the upper right hand corner of your chosen SWPS Portraits. 1st "✓" here to CHOOSE this SWPS \_\_\_\_

chose 2, 4, 6, 7

**REASONS NOTES**

What new interpretive EI/VBC's insights have appeared? Write what you deem important on the feedback lines at the bottom of each chosen SWPS portrait.

EI/VBC's Judgement Insights:

\_\_\_\_\_  
\_\_\_\_\_

**RANK YOUR 4 SWPS PORTRAITS 1-4**

Was it more EI self-awareness satisfying NOW to use your evolved complete brain focus as you rank your 4 chosen SWPS Portraits, 1-4, of this series?

Rank given to this SWPS:

1 6 2 2 3 7 4 4

Now **RANK** the 4 Summation Boxes (SB) on the 4 SWPS Portraits you chose.

Rank this Summation Box: 1 6 2 2 3 7 4 4

Now **RANK** the 4 Conclusion Boxes (CB) on the 4 SWPS Portraits you chose.

Rank this Conclusion Box: 1 2 2 6 3 7 4 4

**TAKE A MINUTE TO REFLECT**

Were you aware of any 2D<=>3D mental intentional shifting as you read the RTH Thinking Head statements? Can you recognize if you engaged your whole brain to choose your 4 SWPS Portraits? Were you aware of your EI/VBC's Judgements forming in your thoughts? Did your reasoning go from left brain to right brain and back and forth as you ranked the SB's 1-4, CB's 1-4, on your 4 chosen SWPS?

**RECORD/RETAIN**

Now **RECORD** the choosing/ranking numbers (#'s) from completing this SWPS Series on the Response Report (page 10). **RETAIN** your 4 chosen SWPS Portraits and Response Report for future reviews to enhance your life success and satisfaction.



**SHARE** your recorded EI/VBC's Judgement pattern report with others. Email your 4 SWPS and Response Report with your comments to

**INFO@EIB4AI.COM**

Go to **www.EIB4AI.com/NOWWHAT** for further uses and suggestions.



# Shared Wisdom Patterns Snapshots™ (SWPS™ #6)

The Gifted Adult by Mary-Elaine Jacobsen

This SWPS 7 Series Topic – Is This You?

Rank this Summation Box: 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

1st "✓" here to CHOOSE this SWPS \_\_\_

Rank given to this SWPS

1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

## SUMMATION BOX (SB): *Blend Vision & Fear into Genius*

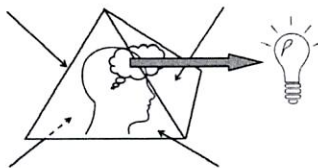
**No Everyday Genius can afford to squander entrusted gifts in order to avoid fear. Being fully alive and liberated means embracing this two-fold life in earnest accepting the actualization journey is simultaneously...**

Book  
Page  
75

Experience intentional 2D<=>3D shifting below: read statements clockwise around the RTH encapsulated thinking head

1. Freedom and obligation.

2. Threatening and electrifying.



4. Crystal clear and totally confusing.

3. Harassing and tranquil.

Rank this Conclusion Box: 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

## CONCLUSION BOX (CB): *Different Intelligence Birthright*

**There is no other way, no third door marked "safe and predictable" that will make the journey effortless and comfortable. And yet, our innate duality of experimental nature has already equipped us to walk this road with courage by accepting both ourselves and our entrusted purpose.**

Book  
Page  
75

Gained EI/VBC's insights:

This portrait so describes my thinking  
personal - of duality. Managing consciously  
The fear/doubt/uncertainty with a balance  
of Courage/Bravery/Persistence/Commitment -  
and Treasuring and Savoring Feelings of  
Optimism, Hope, Mission becoming reality.



# Shared Wisdom Patterns Snapshots™ (SWPS™ #2)

The Gifted Adult by Mary-Elaine Jacobsen

This SWPS 7 Series Topic – Is This You?

Rank this Summation Box: 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

1st "✓" here to CHOOSE this SWPS \_\_\_

Rank given to this SWPS

1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

## SUMMATION BOX (SB): *Blend Vision & Fear into Genius*

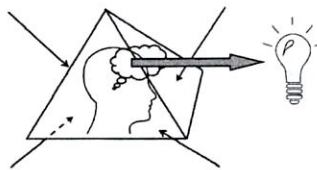
Well developed skills of consequential thinking help us avoid unnecessary upset. This also reopens the channel to the natural optimism of the everyday genius, which often seems to disappear under a layer of emotional wounds or negativity. As healing old wounds renews our strength, confronting adversity is a question of who gives up and who does not. Fortunately, whether we like it or not, giving up is not a part of the everyday genius character. Maintaining the course of full potential is all about staying power. If our high potential is to be realized, we have to develop, and faithfully maintain, an internal style of optimism. In many respects, durable optimism is the source of our staying power.

Book  
Pages  
29 - 30

Experience rational 2D<=>3D shifting below: read statements clockwise around the RTH encapsulated thinking head

1. When our ideas take a beating in the external world, we feel alone and unsure.

2. When others misunderstand who we are, we feel alone and unsure.



4. And above all, when we dare to forge ahead into the new frontier while others around us think we lost our minds, we feel alone and unsure.

3. When we are snowed under with projects that are not challenging or interesting, we feel alone and unsure.

Rank this Conclusion Box: 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

## CONCLUSION BOX (CB): *Different Intelligence Birthright*

These are the challenging times that force us to call upon our powers of resilience. The best smartmove is to be proactive - mentally prepared for both positive and negative experiences with new, more resourceful responses. By realistically and optimistically assessing where we are and what we are doing in an integrated way – realistic and optimistic – we are more likely to stay the course of advanced development. Resilience in the face of adversity is essential because advanced development cannot occur without encountering obstacles.

Book  
Pages  
29 - 30

This portrait so describes my daily and weekly  
Gained EI and VBC's insights: rational/emotional "thinking  
process. This portrait of MET book highlights  
has so re-inforced a evolved perception/perspective  
of how to ride the turbulence of my self-  
awareness EI/VBC's Judgement & reactive response  
patterns



# Shared Wisdom Patterns Snapshots™ (SWPS™ #7)

The Gifted Adult by Mary-Elaine Jacobsen

This SWPS 7 Series Topic – Is This You?

Rank this Summation Box: 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

1st "✓" here to CHOOSE this SWPS \_\_\_

Rank given to this SWPS

1 \_\_\_ 2 ✓ 3 \_\_\_ 4 \_\_\_

## SUMMATION BOX (SB): *Blend Vision & Fear into Genius*

**A sense of optimism is a natural complement of the Everyday Genius personality. It is the hope for something better that is the foundation of Intensity, Complexity, and Drive. Every day, in every circumstance, we must have access to optimism as a part of our resilience scheme. Optimism is vital to the Gifted's Advanced Development because the barriers to fulfillment of high potential are notoriously fear-based.**

Book  
Page  
300

Experience intentional 2D<=>3D shifting below: read statements clockwise around the RTH encapsulated thinking head

1. Underlying fear of trust for self and others.

2. Fear of failure.

8. Fear that our inspired product will be exploited in the real world.

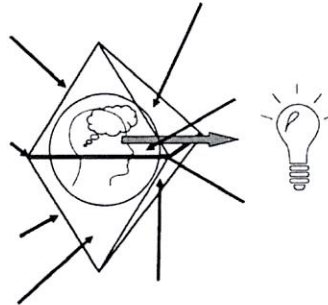
3. Fear of rejection.

7. Fear that an inspired product will be overlooked.

4. Fear of being hurt.

6. Fear of being outdone by another.

5. Fear of having to admit a mistake.



Rank this Conclusion Box: 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

## CONCLUSION BOX (CB): *Different Intelligence Birthright*

**Yet fear is only as powerful as we allow it to be. Facing fear must be part of our liberation plan, since we can only be truly alive and free to become ourselves when we insist upon viewing our experience through an optimistic lens.**

Book  
Page  
300

Ah yes. I experience awareness that expands out into mind incomprehensible realms. Gained EI/VBC's insights: That creates what Susan Jeffers book calls "Fear". There are so many subconscious ways those imprints of anxiety disappear negatively can creep in - but I am very prepared to handle it.



# Shared Wisdom Patterns Snapshots™ (SWPS™ #4)

The Gifted Adult by Mary-Elaine Jacobsen

This SWPS 7 Series Topic – Is This You?

Rank this Summation Box: 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

1st "✓" here to CHOOSE this SWPS \_\_\_

Rank given to this SWPS

1 \_\_\_ 2 ✓ 3 \_\_\_ 4 \_\_\_

## SUMMATION BOX (SB): *Blend Vision & Fear into Genius*

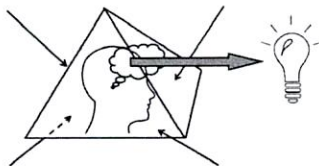
**As we have been indoctrinated with the notion that a single IQ number, such as 109, 123, or 145, is a true indicator of the ability from which we can determine the limits of our potential, including giftedness. However, we now know that is a single IQ rating.**

Book  
Page  
56

Experience intentional 2D<=>3D shifting below: read statements clockwise around the RTH encapsulated thinking head

1. It does not validly describe the intelligence of many individuals.

2. It is a finite measure of performance that can change over time.



4. It all but ignores creativity and other specialized aspects of human potential.

3. It cannot claim to measure the multifaceted factors of ability proposed by current research on intelligence.

Rank this Conclusion Box: 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

## CONCLUSION BOX (CB): *Different Intelligence Birthright*

**Giftedness is far more complex than just more intellectual capacity, which means we must look anew for the Everyday Geniuses in our daily lives and unexpectedly in ourselves.**

Book  
Page  
56

Gained EI/VBC insights:

All my early school years I assumed I was not as smart as my classmates. My Dad said I was just lazy because I seemed smart enough. Surprising how long I had to endure that self-concept journey before this book rescued me!



# AWAKEN EXPERIENTIAL INTELLIGENCE THINKING

INTRODUCTION

Page 2

2D  $\Leftrightarrow$  3D Perspective Shifting Overview

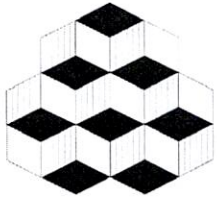
The Gifted Adult by Mary-Elaine Jacobsen

This SWPS™ 7 Series Topic - Is This You?

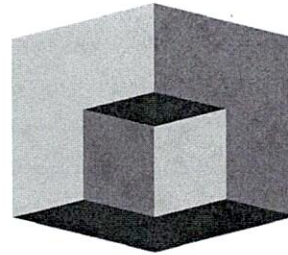
Ready to evolve your reasoning habits in a way that enhances the benefits of using your experiential intelligence?

Connect with your self awareness to gain perspectives of your comprehension skills from whole brain, left brain, right brain & back to whole brain thinking.

## Autonomous Reasoning Automatic Shifting

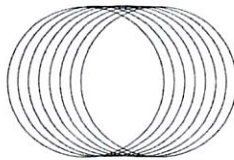


Black and White Cubes:  
The figure reverses so that either 6 or 7 cubes are perceived.  
(Sensation + Perception Page 321 Figure 17.15b Schiffman)



With continued inspection, the 2D drawing shifts from a cube with a corner missing to a cube in the corner. (Source unknown)

Friendly tip: Turn this page 90° to the right to enable quicker shifting.



Series of Rings: Either end of the series of rings may be seen at the near or far end of a tube.  
(Sensation + Perception Pg 321, Fig 17.15d Schiffman)

## Rational/Intuitive Reasoning Intentional Shifting

### SUMMATION BOX (SB):

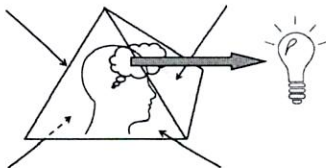
An introduction to the book's hotspot of the author's shared knowledge.

Reference  
Book's  
Pages

Read statements related to the hotspot topic clockwise, as they go around the 2D $\Leftrightarrow$ 3D RTH encapsulated thinking head.

4-sided RTH

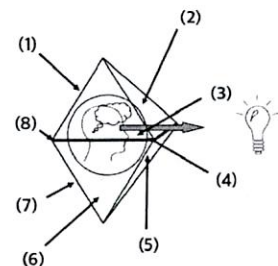
Thinking Head Commentary Collective



The RTH Thinking Head Commentary Collective (4 or 8 sided) transcends 2D "this or that" habits and escalates a 3D perspective for viewing the SB and CB components of the SPWS Portrait.

8-sided RTH

Thinking Head Commentary Collective



### CONCLUSION BOX (CB):

Insights that add guidance to take action or a decision making process.

Reference  
Book's  
Pages

Retain these 2D  $\Leftrightarrow$  3D awareness shifting insights as you choose/rank your 4 chosen SWPS™.



# Shared Wisdom Patterns Snapshots™ (SWPS™ #1)

The Gifted Adult by Mary-Elaine Jacobsen

This SWPS 7 Series Topic – Is This You?

Rank this Summation Box: 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

1st "✓" here to CHOOSE this SWPS \_\_\_

Rank given to this SWPS

1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

## SUMMATION BOX (SB): *Blend Vision & Fear into Genius*

Even though most gifted people have to grow into their genius, it is present as a seed from the beginning. Something in them cannot be ignored. Frequently behind workday smiles and greetings lies a question that rarely comes up in their conversations: "Who am I, and what am I doing here?" Most gifted adults were socialized in a way that encouraged them to dismiss such deep inquiry. Finding answers to their most profound existential speculations is a task that requires immeasurable courage and fortitude.

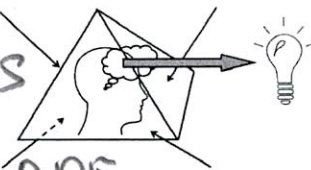
Book  
Pages  
24 - 25

Experience intentional 2D<=>3D shifting below: read statements clockwise around the RTH encapsulated thinking head

1. It is little wonder a shiver runs up their spines whenever their minds dare to wonder into such deep woods. There is little support for basic inquiries into our beingness.

2. Though they truly long for peace of mind and heart, and crave the creative lives they imagine for themselves, at the same time they want their growth to be smooth so that everyone around them will continue to like them.

MEJ Languages  
These "Feelings"  
Driven Thoughts  
SO HARD TO SHARE



NOT  
CHOOSE

4. In many cases, the final result is that there is something crucial missing from the "who am I?" puzzle. Their real identities continue to appear on the missing – persons list because of a perceptual gap in their self-image.

3. In my years of experience (MEJ) as a psychologist I have found that the "why" presents itself initially to my clients in the form of pain. We live in a society that has become habituated to the quick-fix solutions, with pathologizing labels such as "depression", "anxiety", "bad marriage", "bad job". At times, of course, these classifications are useful, at least for diagnostic purposes. However, for certain people such simplistic identification tags not only miss the point, but carry a heavy price.

Rank this Conclusion Box: 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

## CONCLUSION BOX (CB): *Different Intelligence Birthright*

The one critical puzzle piece they must find in order to ascertain their rightful place in the universe is this: The promise of high potential and creative intelligence is accompanied by a set of personality traits and inner processes - not simply more of some attribute, but an altogether different quality of thinking and experiencing.

Book  
Pages  
24 - 25

Gained EI/VBC's insights: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Shared Wisdom Patterns Snapshots™ (SWPS™ #3)

The Gifted Adult by Mary-Elaine Jacobsen

This SWPS 7 Series Topic – Is This You?

Rank this Summation Box: 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

1st "✓" here to CHOOSE this SWPS \_\_\_

Rank given to this SWPS

1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

## SUMMATION BOX (SB): *Blend Vision & Fear into Genius*

In brief, IQ tests measure learned ability, not potential ability. At best, they are keys that open particular doors of understanding, and must never be used to lock down the door of possibility. Group achievement testing is commonly used while individual assessment of ability is rare. The types of tests generally given are for purpose of determining subject-matter mastery versus aptitude. American psychologist Howard Gardner proposed a theory of "multiple intelligences," asserting there is no such thing as singular intelligence.

Book  
Pages  
51, 52,  
53, 54

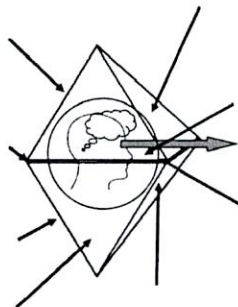
Experience intentional 2D<=>3D shifting below: read statements clockwise around the RTH encapsulated thinking head

*not chase*

1. Linguistic intelligence: A proficient and easy use of words and sensitivity to phrasing and the rhythm of language in poetry, song lyrics, and persuasive speaking.

2. Musical intelligence: A special sensitivity to tempo, pitch, timbre, and tone, and an ability to create and express musical arrangements that correspond to emotional experience.

8. Naturalist intelligence: A special ability to grasp the intricate workings and relationships within nature; an instinctive reverence for a connection with animals, plants, minerals, ocean, sky, desert, and mountain.



3. Logical-mathematical intelligence: Powers of inductive and deductive reasoning in handling abstract relationship and predictions based on numbers and equations.



7. Intra-personal intelligence: Advanced understanding of one's inner landscape, motivations, emotions, needs, and goals.

4. Spatial intelligence: The ability to visualize objects in the mind and transfer the information to something concrete, such as designing an airplane or laying out a movie set.

6. Inter-personal intelligence: Advanced understanding of human relations and management of feelings.

5. Bodily (kinesthetic) intelligence: Exceptional body control and refined motion that permits skilful expression of ideas and feelings through movements.

Rank this Conclusion Box: 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

## CONCLUSION BOX (CB): *Different Intelligence Birthright*

Gardner's concept promoted the identification and development of domains of potential excellence and high performance. We can benefit from identifying abilities according to Gardner's domains. What we need to do is mindfully consider and build upon given talents, cultivate skills that are necessary but in which we are deficient, track our progress, and unveil avenues of growth that may bolster satisfaction and achievement.

Book  
Pages  
51, 52,  
53, 54

Gained EI/VBC's insights: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Shared Wisdom Patterns Snapshots™ (SWPS™ #5)

The Gifted Adult by Mary-Elaine Jacobsen

This SWPS 7 Series Topic – Is This You?

Rank this Summation Box: 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

1st "✓" here to CHOOSE this SWPS \_\_\_

Rank given to this SWPS

1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

## SUMMATION BOX (SB): *Blend Vision & Fear into Genius*

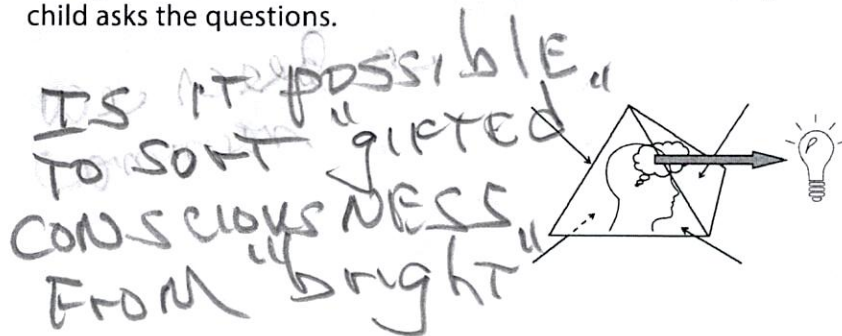
Gifted adults are many in number. The most crucial aspects of such individuals' character, their intellectual and emotional intensities are mistaken for something else. Instead of being viewed as exceptionally aware, insightful, and responsive, gifted people naturally exhibit traits that are considered excessive. It is no wonder that gifted adults are ignored or misinterpreted when we have not met the needs of society's gifted children. Perhaps it will help to look at early observable traits that distinguish the bright child from the gifted child:

Book  
Pages  
56, 57,  
58

Experience intentional 2D<=>3D shifting below: read statements clockwise around the RTH encapsulated thinking head

1. Bright child knows the answers, Gifted child asks the questions.

2. Bright child answers questions, Gifted child questions answers.



4. Bright child is self-satisfied, Gifted child is highly critical of self (perfectionist).

3. Bright child listens well, Gifted child shows strong feelings and opinions.

Rank this Conclusion Box: 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_

## CONCLUSION BOX (CB): *Different Intelligence Birthright*

When we broaden the definition of giftedness and intelligence to include specialized exceptional traits (for example, spacial or linguistic ability, mathematical reasoning, memory), as current research recommends, it seems obvious that there are many more gifted adults than previously believed. "As a general estimate it is safe to assume that 10 percent of the adult population, by any set of psychometric criteria, can be considered gifted. This means that the total number of unidentified gifted adults in the United States amounts to approximately twenty million individuals." Furthermore, it can reasonably be assumed the greater portion of them have never been identified as gifted and have no idea how deeply that lack of information affects their lives and well-being.

Book  
Pages  
56, 57,  
58

Gained EI/VBC's insights: \_\_\_\_\_